

## RT EXAM FORM

Form **only** to be used for RTL exam during IR SKT privileges for the application of GEN R/T certificate by a FCL examiner with the privileges to conduct IR SKT **or** when an LPA is renewed or revalidated during PC/OPC.

Name of the applicant	Date of Birth
Address	E-mail

Name of Training Organization	Approval reference
E-mail	Telephone
Recommended for test by CTKI or HT (title and signature)	

Name of Examiner/LPA Assessor	Approval reference/Authorization no.
E-mail	Telephone

Date of Flight and Aircraft reg.	
Departure ADR (IATA XXX/ICAO XXXX) off-block and airborne time.	
Destination ADR (IATA XXX/ICAO XXXX) Idg and on-block time.	

### Instruction for use:

- The test must be declared 7 days in advance to [radio@trafikstyrelsen.dk](mailto:radio@trafikstyrelsen.dk).
- The flight must cover all the listed communication situations and must be carried out on airfields with AFIS or Tower for the test to be valid.
- Perform the exam by assessing the applicant's ability to use correct ICAO R/T phraseology during flight, and plain language during briefing and debriefing. Mark the students performance in each item on page 2 and fill out grade description of the 6 holistic descriptors on page 3 by using rating scale ref.AMC2 FCL.055. To pass, the student **must perform at least level 4** in all of the listed items. Circle exam result, Pass (P) or Fail (F), at the bottom of the form. A fail in the GEN RT exam must lead to fail in SKT/LPC section 1.
- Form page 3 must be signed by the applicant to signify agreement with assessment and the vow of silence applicable to R/T use and by the examiner/LPA Assessor to signify accountability of the assessment.
- Submit completed form to [license@trafikstyrelsen.dk](mailto:license@trafikstyrelsen.dk) latest 8 days after the test, along with following documentation:
  - GEN R/T certificate:** documentation for passed EASA subject 092 communication CPL/ATPL/IR **and** English assessment of language skills ref. BL 6-08 pkt.5.3.1.1.
  - LPA renewal/revalidation:** "FCL Revalidation or renewal of language proficiency level" form.

The applicant shall be assessed in the ability to initiate and handle R/T communication during flight in the below situations (all items must be assessed):

3 – Not Sufficient | 4 – Sufficient | 5 – Above sufficient | 6 – Perfect

<b>1. Start-up and taxi for departure</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Establishing contact				
b) Taxi instruction				
c) Adherence to clearance/agreements				
<b>d) Overall impression of segment</b>				
<b>2. Take-off and departure</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Departure instruction/en-route clearance				
b) Runway entry and take-off				
c) Flight safety information				
d) Adherence to clearance/agreements				
<b>e) Overall impression of segment</b>				
<b>3. Cruise</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Flight safety information				
b) Adherence to clearance/agreements				
<b>c) Overall impression of segment</b>				
<b>4. Approach and landing</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Approach clearance/instruction/agreements				
b) Flight safety information				
c) Adherence to clearance/agreements				
<b>d) Overall impression of segment</b>				
<b>5. Taxi for parking</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Taxi instruction				
b) Adherence to clearance/agreements				
<b>c) Overall impression of segment</b>				
<b>6. Weather (ATIS/Met Rpt)</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Able to receive relevant part of report				
<b>7. Non-routine situations</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Able to handle unexpected/unusual situations				
<b>8. Overall impression</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
a) Correct use of standard phraseology and words				
b) Effective execution of communication				
c) Assertive reception of messages				

<b>9. GRADE</b>	Pass	Fail
Grade description required		
New expiry date:		

NAME OF THE APPLICANT:																													
EXAMINER/LPA ASSESSOR:			OVERALL GRADING:																										
PRONUNCIATION	STRUCTURE	VOCABULARY	FLUENCY	COMPREHENSION	INTERACTION																								
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
<b>NOTES &amp; COMMENTS:</b> Grade description required.																													

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Signature of Applicant      Signature of Examiner